



# Collins Elementary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 education progress for Collins Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/34QUN5Q> or you may review a copy in the principal's office at your child's school.

## State of Michigan Rankings

For the 2021-2022 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as "has not been given one of these labels."

## School Improvement Plan

### Collins Elementary Objectives:

- 85% of all students will demonstrate proficiency of standards in mathematics by June of 2024 as measured by the spring state assessments.
- 85% of all students will demonstrate proficiency of standards in English Language Arts by June of 2024 as measured by the spring state assessments.
- 85% of all students will demonstrate proficiency of standards in Science and Social Studies by June of 2024 as measured by the spring state assessments.
- Collins' School Improvement Plan focuses on rigorous, small group instruction that meets the learner where they are ready to learn.
- The plan focuses on educational staff utilizing the student achievement data using MAP, MiSchool Data, the Index Score, District Assessments, Formative Assessments, and progress monitoring notes.
- The plan notes the attention to the IRP documentation to focus on the area of need as noted through our NWEA assessment platform.

- The plan promotes the blended learning component using IXL, Dreambox Learning, eSpark, and Think Central.
- Increasing the use of explicit and relevant vocabulary in everyday instruction.
- The plan outlines the education of staff in an effort to provide a better understanding of literacy essentials through the modeling and coaching techniques utilized by the literacy coach.
- The plan encourages a positive learning environment that is inviting to all stakeholders by modeling a growth mindset.

Collins Elementary had a successful 2021-2021 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Collins Elementary data teams utilized a variety of assessments to analyze data including M-Step, Northwest Evaluation Association (NWEA) and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

### **Key Challenges**

Collins Elementary exhibited growth in regard to the NWEA assessment that was given in the fall and then again in the spring of 2022. Collins Elementary key challenges include the academic growth in the area of Mathematics. Therefore, there are grade level goals that have been set for the 2022 school year and is sighted in our School Improvement Plan. Our focus is on effective small group instruction. Our data teams will be focusing on tools and strategies that promote effective guided reading and math centers as well as effective writing blocks. Another key challenge for Collins Elementary is the proficiency of the Economically Disadvantaged in the area of Mathematics and ELA. The percent of proficiency has decreased in the past three years. This challenge will be meant by implementing more direct support for our Economically Disadvantaged in a blended manner. Collins will also be offering at-home resources to assist our students.

The pandemic has brought to light the importance of positive relationships that develop in a school setting and for some time, our students were not given the physical opportunity to be in school with their peers. The social and emotional learning and growth of our students is something that needs to be at the forefront of our minds when spending time with our students. The pandemic has brought about new and different needs at our school. These needs include a focus on more guidance and direction for our students in the realm of being critical thinkers and active problem solvers. Our team will continue to use the tools developed from our professional development opportunities to build relationships and foster the new needs of our students and parents.

### **Student Enrollment**

Students attend Collins Elementary based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

### **Specialty Programs**

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on [www.uticak12.org](http://www.uticak12.org) under the Board of Education tab for further information.

#### Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9<sup>th</sup> and 10<sup>th</sup> grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

#### Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

#### Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9<sup>th</sup> through 12<sup>th</sup> grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

#### Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to *all UCS and non-UCS students' priority is given to Stevenson feeder pattern (Davis, Heritage, and Jeannette).*

### **Core Curriculum**

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at <https://www.michigan.gov/mde/services/academic-standards>. The district's vision and mission statements can be accessed at [www.uticak12.org](http://www.uticak12.org).

### **District Assessments**

Utica Community Schools not only looks at state assessments but we also monitor the progress of our students through the Northwest Evaluation Association (NWEA). NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing. NWEA aggregate student achievement can be requested from the school.

### **Parent/Teacher Conference Attendance 2020-2021**

Number: 431

Percentage: 96%

### **Parent/Teacher Conference Attendance 2021-2022**

Number: 449

Percentage: 97%

### **Points of Pride**

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

- Collins Elementary has increased the proficiency of students in the area of reading by two percent since 2020 as measured by the NWEA .
- According to MSTEP data, there was a significant increase in proficiency in the area of English Language Arts in grade five.
- According to spring 2020 NWEA data, grade five far exceeded their projected RIT growth in both reading and mathematics.
- According to the spring 2020 NWEA data, grade three met their growth in the area of mathematics.
- Fifth grade assessed in general science during the spring of 2021 and exceeded the proficiency percentage from the previous year.
- We have seen growth in our EL population on the M-STEP assessment regarding proficiency.
- Collins hosts the Academically Talented and Gifted program known as “C.A.T.S”. The program has been filled for multiple years.
- The Student Council organizes many activities and fundraisers to assist those in need.
- Collins’ students are given many enriching opportunities such as, Social Studies Olympiad, Science Olympiad, Math Olympiad, and Destination Imagination.
- Collins has 99% participation in the district and state assessments.
- Collins has instituted a positive behavior support plan to encourage students to make positive choices, act respectfully, and show integrity.
- Collins Elementary parent volunteer organization is heavily involved in planning many amazing activities for our students.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their

education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Collins Elementary is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Jena Lenz

Principal

A handwritten signature in blue ink, appearing to read "Jena Lenz", with a stylized flourish extending from the end of the name.